

THIS IS THE WAY WE

MY FROG



Materials:

Scissors, glue, crayons, worksheet

REVIEW the words students have learnt in this unit.

Use 3step lesson/modified.

Ask questions: What is it?

SAY This is a frog. Let's make a frog! The mouth is a half circle. SHOW the children the difference between WHOLE circles and HALF circles. ASK the children how many half circles it would take to make a whole circle. ASK the children to count the circles and semicircles.

WRITE steps on the board:

1. Colour the half circle in red.
- 2.
- 3.
- 4.
- 5.

ASK children to repeat/ read guidelines with you.

MODEL colouring,

SHARE